

ANNUAL REPORT

2020





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Glossaries:

MoEYS: Ministry of Education, Youth and Sport

MoSVY: Ministry of Social Affairs, Veterans and Youth Rehabilitation

SKP: Somras Komar Primary School

FSCP: Family Support in the Community Program

TCP: The Tutoring Center Program

VTP: Vocational Training Program

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LETTER FROM EXECUTIVE DIRECTOR



Dear all,

I am Mr. SUO Malai, the Executive Director of the “Association pour le Développement Technique de la Jeunesse Khmère” (ADTJK). I have been working with the team since 1st of May 2018. Surely, it has been a great opportunity for us to share our experiences, our values and our dedication toward the mission of the organization.

During my time within this association, I consider that Child protection and Education remain fundamental for children in Cambodia, especially for the vulnerable youth and children in Banteay Meanchey Province. There are five major highlights in our program presentation, including Child Protection, Education, Culture, Health and Agriculture & Environment.

Within the last two years, Cambodia as well as the whole world have been trying with determination to fight against the deadly-virus of Covid-19. Meanwhile, ADTJK has strived to work in an inclusive and collaborative way to address many issues faced by vulnerable children in most aspects of their lives. At the core of our mission, it is our aim to continue building on our successes and place the support of children and their families, as the main objective of 2020 and beyond.

ADTJK will continue to explore partnerships that respond to the needs of vulnerable children with their sustainability of living condition and their education. ADTJK endeavors to develop services that are adaptive and responsive for our beneficiaries.

The ADTJK’s strategic plan focuses on the existing programs that are implemented so far paired with the recent financial challenges faced in the context of the global pandemic. However, the Tutoring Center Program and Student Program are more emphasis on reviewing its criteria for the sake of its own economical way and sustainability.

On behalf of the ADTJK’s team, I wish to underline the energy of ADTJK’s team as they have done their best to contribute to the beneficiaries and programs’ interests. In the meantime, In the meantime, I am also very thankful to AEC-Foyer Lataste, the main donor that has always been our main pillar. Without their support, we wouldn’t be able to ensure our activities on site.

Warmly regards,

Mr. Suo Malai, Executive Director
Banteay Meanchey, 2nd of June 2021

LETTER FROM FIELD COORDINATOR



Dear all,

I had the great opportunity to join the ADTJK Cambodian team as Field Coordinator of education and child protection programs from January 2020 to June 2021. Representing AEC-Foyer Lataste, the French main donor of the local association, I was in charge of the programs management in terms of assessment and monitoring, as well as the analyze of the finances. It was a real privilege to be able to work and live in community with the children, to experience interculturality and to be close to the local communities through our various programs.

The Foyer Lataste is often compare as one unique family with beneficiaries, local and international team in its midst. The challenges faced in the year 2020 has proven, more than ever, the resiliency of the association and the strength of the entire team. It has shown the care that each of our Officers give to our beneficiaries, and has underlined the mutual support among employees. I would describe this year in one word : benevolence. Benevolence towards more than 700 of the supported children on health care first regarding the actual pandemic situation, and on access to education. More broadly, we tend to encourage the young generation of the Banteay Meanchey Province - and in all Cambodia - to get enrolled and study for their bright future by securing basic needs for vulnerable families. Indeed, providing a stable environment for the children and their families allow them to focus and give time on their school education. As I like to quote Nelson Mandela, «Education is the most powerful weapon we can use to change the world». Within the scope of the Sustainable Development Goals (SDGs); our various activities focused on education and child protection aim to encourage enrollment rates and to offer quality education and vocational trainings to vulnerable girls and boys in rural areas.

To achieve those goals, we deeply value your support as donor, godparent, supporter or member of the Foyer Lataste without which we wouldn't be able to operate. Moreover in these complex social environment, our mission to fight so that children can have equality access to education remains vital!

Warm greetings,



Solène Zech, Field Coordinator 2020-2021
Banteay Meanchey, 2nd of June 2021

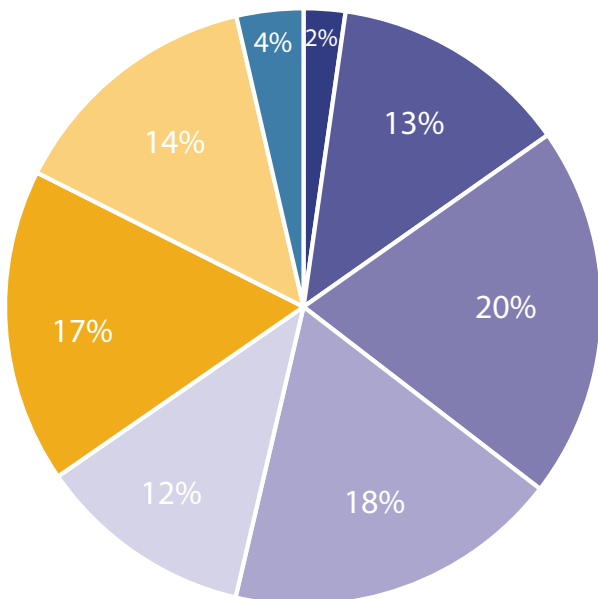
REPORT SUMMARY

2020 proves a huge and remarkable achievement for the whole team of the Association pour le Développement Technique de la Jeunesse Khmère (ADTJK), known as Foyer Lataste. Our team mobilized to ensure the quality of each program and to make sure that all of our beneficiaries access to education during the tough period - the pandemic of Covid-19. Strong follow-up throughout phone calls and home visits were made and each program officer held the



responsibilities to distribute additional school materials and supports to all of our beneficiaries in need during their visits. Thank to their great efforts to enhance the quality of each program - none of our beneficiaries dropped out of school.

In 2020, a total of **728** children are supported, among which **140** children are the direct beneficiaries of the association. Throughout the year, a total budget of **170 268 USD**, including operational costs, covers all the programs of the association. **116 367 USD** is allocated to our two main-focused programs: Education Programs and Child Protection Programs; the result proves that **78 935 USD (65%)** of the



entire **Programs Expenses** presents the Education Programs while **37 431 USD (30%)** refers to the Child Protection Programs. The Other Programs Expenses: Culture, Agriculture and Environment, and Health requires **4 370.45 USD (5%)**.

Meanwhile, **6 039 USD** was invested to install 8 solar pannels to generate electricity for the office and the computer room as well as to protect our environment.



MAINTAINING ACCESS TO EDUCATION DURING SCHOOL CLOSURES



Our programs managers and coordinator are redoubling their efforts with a single objective: protecting the right of every child to have access to education. This is achieved by maintaining the link with the school system and supporting families in financial difficulty to prevent any reason for children to drop out of school.

The Government of the Kingdom of Cambodia has outlined several strategies for the reopening of public and private schools, which have been closed since mid-March, at the beginning of the school year 2020-2021. Pending the implementation of measures to open schools, which according to the Ministry of Education will be done in three phases depending on the health measures available, school support for pupils and students in the country remains limited.

Courses broadcast on television and on the Internet have been a good response to an urgent need, but teachers and humanitarian associations unanimously see their limits in the long term. These measures are insufficient to maintain the involvement of everyone, children and parents, and to avoid the accumulation of gaps in the student's knowledge.

In Cambodia and around the world, the risk of dropping out of school and leaving the education system is more than ever a reality. A large percentage of the population has been impacted economically and many have lost their jobs. Young people have returned to their homes and contributed to the family's incomes. Therefore, the financial emergency is causing families to reconsider their long-term investment in the education of their children.

Child protection and access to education associations, we are all aware of the lasting impact of school closures, as demonstrated in Save the Children's recent report, Save Our Education. Our team has therefore adapted its pedagogical actions and implemented alternatives to meet the challenges of school closures.

A DIVERSIFIED PEDAGOGICAL OFFER TO REPLACE PUBLIC SCHOOLS

The Foyer Lataste team has made great efforts to offer a full-time schedule to all the beneficiaries on site, combining the various educational offers available.

The schedule is adjusted to suit each grade: older children have access to online courses, while younger children have access to courses on television. But above all, to reinforce the skills acquired, the Khmer and French team members have provided reinforced English, reading and writing courses.

THE REOPENING OF THE TUTORING CENTRE

Since July, the Tutoring Center can once again welcome students and thus completes our pedagogical offer. With the permission of the Ministry of Education, all children in the Center once again have between 10 and 12 hours of lessons per week - in addition to online lessons and other activities. Within the imposed limit of 10 pupils per class, these courses are offered in priority for all our beneficiaries but also to pupils living in the vicinity of the Center. The layout of the classrooms respects the measures of social distancing.

The possibility for teachers to deepen the lessons and give explanations improves significantly the quality of the learning process.



PREVENTING SCHOOL DROP-OUT THROUGH QUALITY SUPPORT IN THE LOCAL COMMUNITY

Real groundwork has been done to meet the needs of the community. The 46 children in our Family Support Program are regularly monitored by telephone or by home visits to encourage them to hand in the homework given by the teachers and to persevere in their learning. The children have recently received a school kit adapted to their school grade and to the needs of each family. The families were also alerted to the importance of keeping their children in the school system.

The team is mindful of each family's economic urgency and the likelihood of school dropouts. The most isolated families, in which the children are unable to come to the Tutoring Center, have no access to the internet or television, and whose parents are illiterate, receive reinforced and more individualized social support.

REINFORCED SUPPORT FOR STUDENTS IN DIFFICULTY

With the closure of the universities, the majority of students have returned to their home provinces. AEC-Foyer Lataste supports each and every one of them regarding their attendance to online courses. The main objective, here again, is to maintain an educational link and avoid dropping out of higher education, in particular by making regular calls and financing internet subscriptions. The most disadvantaged may also return to the Foyer temporarily in order to have access to Internet and to a favorable environment for study.

All these actions require adaptation in terms of human, logistical and budgetary resources. We thank all our partners, donors, sponsors and volunteers for their commitment alongside AEC-Foyer Lataste/ADTJK. The needs of the association are all the more important today as we seek to ensure quality support for each of our beneficiaries.

Every support counts, and more than ever in this post-Covid-19 period.

Written by Meilie TANG, Service Civique Volunteer, and Solène ZECH, Field Coordinator



ADTJK/AEC-Foyer Lataste Partnership

First High School Graduate and Student Program Creation

1994

1999

2001

1998

2000

ADTJK Creation

Somras Komar Primary School Inauguration

Installation of Power Supply



Family Support in the Community Program Creation

2001

Beginning of Autonomous Godchildren Program

8 ha of Rice Field

2009

2007

2003

Library at Foyer Lataste

2009

Somras Komar Classified School of Excellence

2006

Solar Panel Installation

2010

Water Purification Unit



First Summer Camp Theatre

Apprenticeship Vocational Training Program

2011

2012

2015

Implementation of the Pedagogical Garden

2012

Opening of the Tutoring Center Program

2014

Foster Mother Program



Angkor Half-Marathon

2016

2020 WE ARE HERE

2018

20th Anniversary of Partnership between ADTJK and AEC-Foyer Lataste

GET TO KNOW US



OUR MISSION

Our mission is to contribute to Cambodia's development by supporting children who are truly disadvantaged while respecting their culture and their traditions. The help given to the children allows them to freely decide on their future by giving them access to education, to health, and to cultural awareness as well as pride. Therefore, children become actors in the development of their country in the field they choose.

WHERE WE WORK

Banteay Meanchey Province, near the Thai border, is one of the Cambodian areas where the population has been most affected by the civil war. The last fighting ended in 1997, and many refugees returning from camps in Thailand have settled there in the greatest destitution. These uprooted populations, deeply affected by more than 30 years of civil war, are having great difficulty rebuilding themselves in times of peace. Many families are still shattered: by the violence inherited from the war period, by the AIDS and tuberculosis epidemics, by the poverty that pushes parents to abandon their children and try their luck in neighboring Thailand. In this context, children represent a particularly fragile population.



KEY NUMBERS IN 2020 IN TOTAL



140 children directly supported by the association



728 children supported in total in 2020



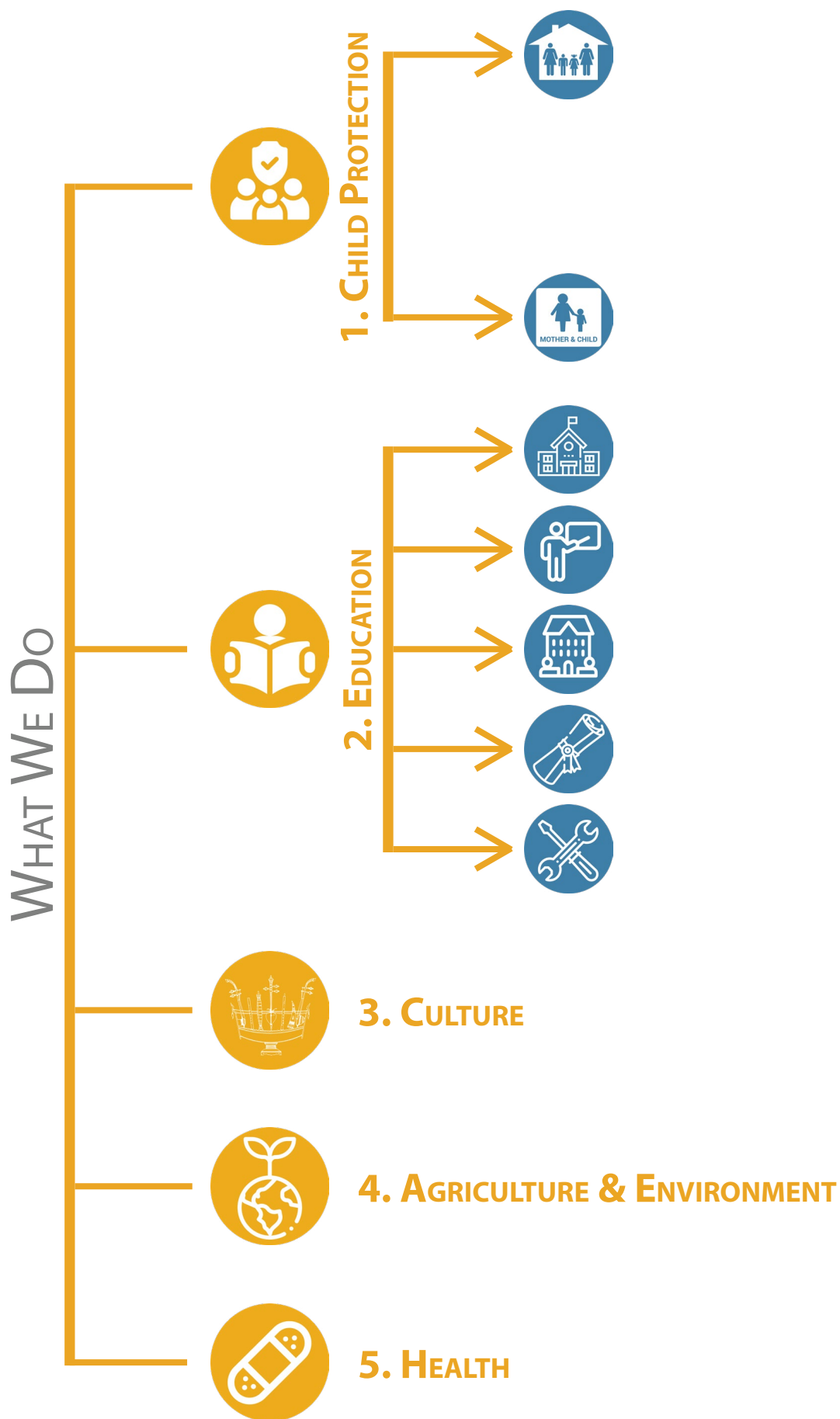
36 Khmer employees and **02** French volunteers



\$ 164 229 USD of the expenses out of investment



6 039 USD investment





1. CHILD PROTECTION



CONTEXT

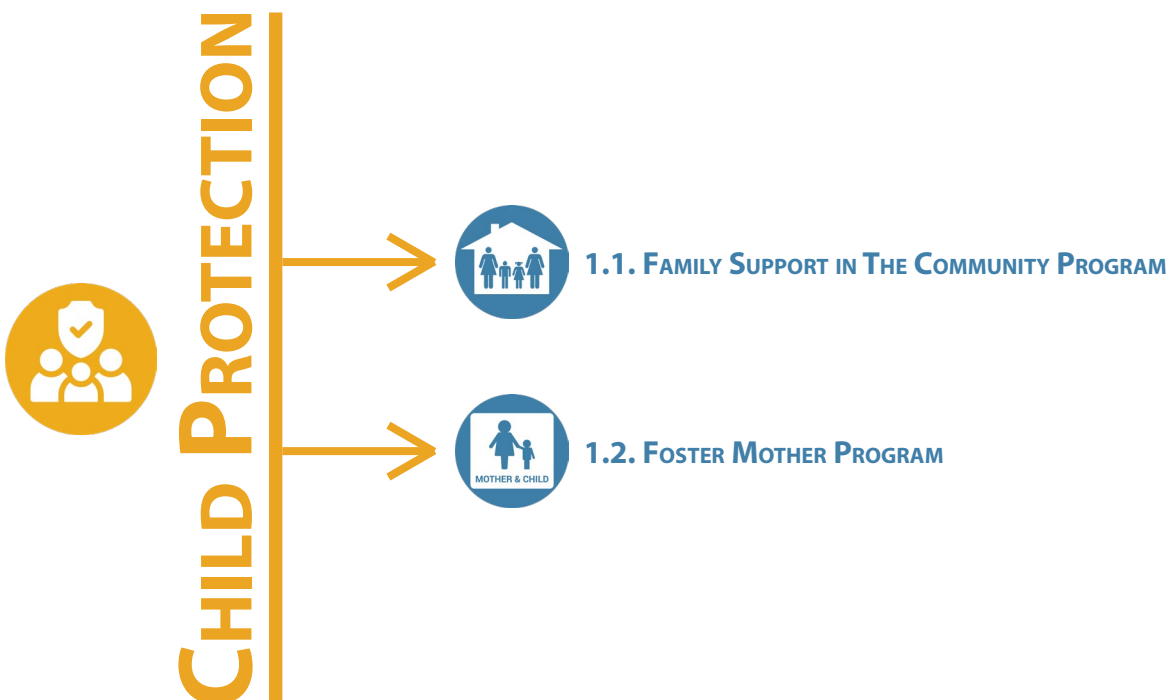
Child protection is one of the priority issue in Cambodia where situations can be fragile. ADTJK works closely with the local authorities and the social services to prevent or answer to abuse, neglect, exploit situations or any other form of bad treatment conducted to children.

OBJECTIVE

To prevent any of this, the association intervenes with extremely disadvantaged families to avoid poverty leading to child dropout, child labor or other terrible consequences (FAMILY SUPPORT IN THE COMMUNITY PROGRAM). When the social services believe that a child is in immediate danger, he/she is taken in charge by our team (FOSTER MOTHER PROGRAM). Every children benefit from an appropriate support to their situation and long-term monitoring.



OUR ACTIONS





1.1. FAMILY SUPPORT IN THE COMMUNITY PROGRAM



ABOUT THE PROGRAM: Our support allows disadvantaged families to send their children to school and to give them decent life conditions. Moreover, through regular prevention campaigns, families are sensitized to many important topics such as health, hygiene, children's rights, illegal migration... Each and every family's situation is looked after very closely by our team.

SUPPORT IN THE FAMILY: PROGRAM REFORM

The support of children, directly taken in charge in their families, is one of the cornerstone of our action. By the will to adapt our support in line with the evaluation of socio-economic context of Cambodia as well as the region of Banteay Meanchey; more precisely, this program has been the subject of redefinition of its objectives and its resources in the year 2020. The current program officer, who was also responsible for Foster Mother Program, Sophea, is now fully in charge of this program with the aim of devoting herself to qualify individualized support for 60 beneficiaries. By supporting one child per family, the entire nuclear family can benefit from the path towards stable and sustainable economic.

The main objective is to allow one child of each selected family to have access to a complete educational curriculum until his/her active live. The selection criteria were redefined; the action plans were redacted depending on the function of the most current problematics, allowing to act with greater reactivity, and some new monitoring and evaluation tools were created. The allocated budget has also been revised in order to be able to offer financial and material assistance adapted to the increased living cost after the Covid-19 pandemic.

We wish to diversify our local partnerships in order to be able to offer individual training courses corresponding to the needs of the families, for example, family budget management, promotion and development of agro-ecological practices, parental responsibilities, or once again promotion of child's rights. Our support also includes helping tutor to find a job. This will ensure, in a long-term, an increase in the overall standard of living and an income above the international poverty line through the capitalization of concrete skills. Monthly follow-ups allow the program officer to support the families in order to deal with any problems, therefore to prevent the children from dropping out of school.

KEY NUMBERS IN 2020



52 disadvantaged children supported in their family



02 workshops conducted with the family we support



1 students graduated from high school



1.2. FOSTER MOTHER PROGRAM



ABOUT THE PROGRAM: Children from 5 to 12 years old are accommodated in the family houses where they grow up with a foster mother. Children older than 13 years old are accommodated at the teenager's dorms where they benefit from a bigger autonomy. The Foyer Lataste offers an environment conducive to the children's good development. They are fed, cared for, educated, supervised and pampered. They can also enjoy a lot of sports, arts, cultural, playful, and educational activities.

THE FOSTER MOTHER: SUMMARY 2020

The necessity of the Foster Mother Program was demonstrated in 2020 with full available-slots, 6 children by foster family, 18 in total. The integration procedures have been put in place to ensure a warm welcome both by the team and the children to ensure optimal well-being. At the end of the year, 2 children were transferred from their foster house to be integrated into the Boarding House Program of the Foyer Lataste, where they live more autonomy and independence in a sense of empowerment.

During the crisis of Covid-19, all pedagogical tools were made available to the children in order to recreate a daily school rhythm according to each level. The foster mothers have received a training on the Management of Child Behavior.

The program has undergone, from 2021, a change of Program Officer. Formerly managed by Sophea, the program is now taken over by Chymann, also responsible for Communication and Fundraising in Asia.

KEY NUMBERS IN 2020



3 foster mothers



3 foster houses



18 disadvantaged children in the program



2. EDUCATION



CONTEXT

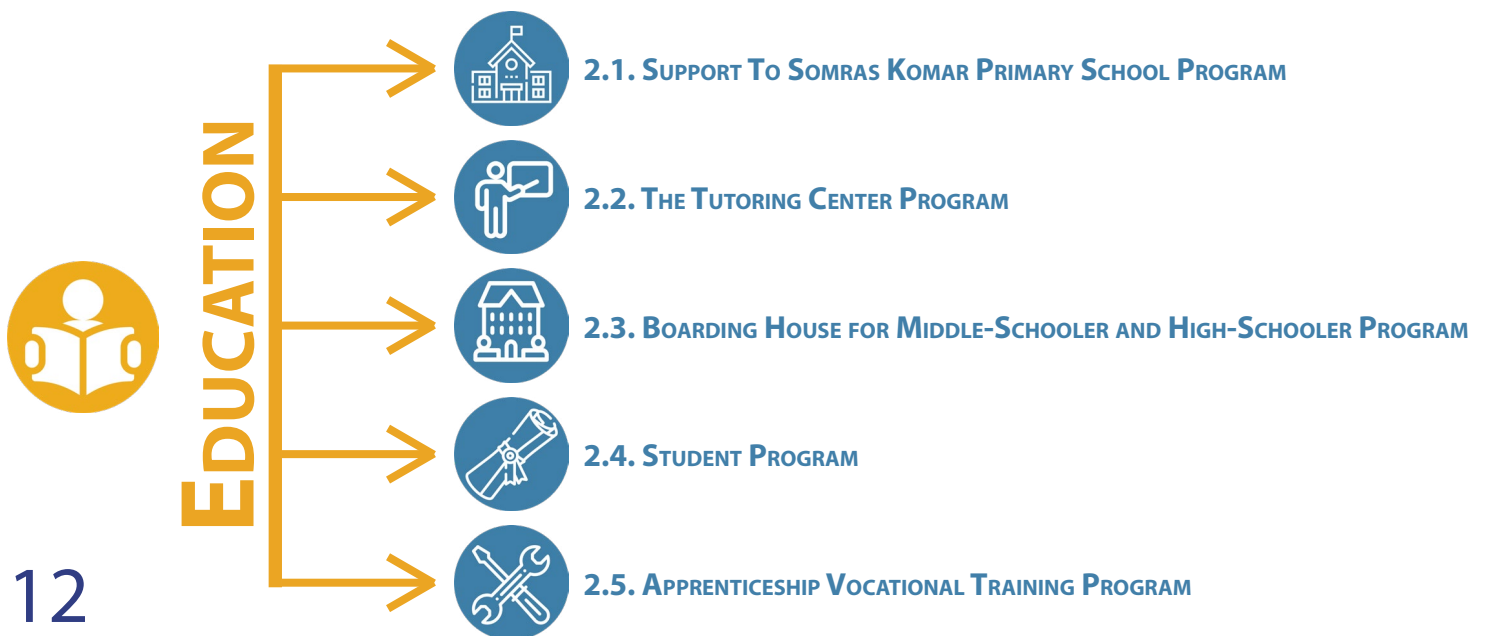
Education in Cambodia is not an accessible right for every child. In order to help their families survive, many children have to stop school to work. Near the Thailand border, the Khla Kaun Thmei village was created in the late 90's to welcome displaced and destitute populations back from Thai refugee camps. In this extremely poor region of Cambodia, ADTJK has developed educational programs from kindergarten to advanced studies, in close relationship with the Cambodian Ministry of Education.

OBJECTIVE

Our goal is to allow destitute children to access quality education with no charges. This is the association's goal. On the Foyer Lataste site are implanted two classes of kindergarten, an elementary school and a tutoring center. Some of the programs have been set up by ADTJK to allow children from Banteay Meanchey province to get a quality education from kindergarten to their active life. Each program is adapted to the different social cases encountered. Children have access to the best learning conditions in a nice environment at the Foyer Lataste.



OUR ACTIONS





2.1. SUPPORT TO SOMRAS KOMAR PRIMARY SCHOOL PROGRAM



ABOUT THE PROGRAM: With the collaboration and cooperation of our donor AEC-Foyer Lataste, we co-financed the construction on our property of the Somras Komar (children’s smile) school in 1998. Until nowadays, we still support the operation with financial and material help. The school is entirely public and is placed under the supervision of the Cambodian Ministry of Education. The school is ranked best school of the district by the Provincial office of Education in Cambodia.

Somras Komar (“children’s smile”) Primary School is a state school, our neighbor, located just next to the Foyer Lataste. In 2020, the Foyer Lataste covers the expenses of monthly electricity consumption and garbage service, tap water, and school material kits for all of the students studying at Somras Komar Primary School.



Moreover, at the beginning of 2021, more than 400 metal bottles were distributed to the children from grade 1 to 6 as well as their teachers. Thanks to all donations through the online platform launched by our historical donor in France, AEC-Foyer Lataste, the fundraising goal was reached. The goal of this project is to take the problem of waste management at its source, by drastically limiting the purchase of water bottles to reduce the consumption of plastic waste. We hope that this is a good example which will inspire other schools in the Province of Banteay Meanchey and encourage new practices that are more respectful of the environment.

KEY NUMBERS IN 2020

 **430** beneficiaries in 2020

 **430** school material kits were distributed



2.2. THE TUTORING CENTER PROGRAM



ABOUT THE PROGRAM: The public-school system's inadequacy pushes students to take private lessons. These lessons are very expensive for the families, but necessary for the children's academic success. The association opened the tutoring center in 2012 to remedy this issue and make tutoring classes accessible for all.

The global Covid-19 pandemic hit Cambodia in February 2020. On March 16, the government called on all public and private schools to close their doors to prevent the spread of the virus. It was only 7 months later that these were able to reopen gradually, in September 2020, not without consequences for the education of Cambodian youths.

A school year in Cambodia normally takes place from October to August, with school holidays from mid-August to the end of September. For the year 2019-2020, the high school students therefore began their return to school in October 2019, as planned. Moreover, the end of the year ended in December 2020 - and not in August 2020. We thus see a lag of several months which will also be reflected in the years to come. In addition, many efforts have been made to ensure access to education for Boarding House students at the Foyer Lataste.

Measures at the Tutoring Center (TC)

The Tutoring Center was ordered to close its doors at the same time as the public schools. It thus remained closed for four months. The whole point of the monitoring carried out by the Tutoring Centre Program Manager, and with the support of the team, was to minimize dropouts as much as possible. Indeed, the closure of schools for many months had consequences for the most vulnerable children, both because of their economic situation and their academic vulnerability. Among other things, many children from families living in extreme poverty have helped their parents with daily income. The school benches thus seemed far away. Our Program Managers, along with the Field Coordinator, were redoubling their efforts with the sole aim of protecting the right of every child to access education. This by keeping the link with the school system and by supporting families in financial difficulty to prevent any reason for children dropping out of school.

Gradually, and depending on the priority grades, our entire team mobilized in order to be able to reopen the TC under the best possible conditions. The beneficiaries were able to access more individualized remedial courses, while respecting barrier gestures.

KEY NUMBERS IN 2020

 **158** students in 2020

 **17** casual teachers



2.2. THE TUTORING CENTER PROGRAM

A DIVERSIFIED EDUCATIONAL OFFER TO TEMPORARILY REPLACE PUBLIC SCHOOLS AT THE FOYER LATASTE: QUALITY EDUCATIONAL ACTIVITIES PROVIDED BY THE LOCAL TEAM.

Children and adolescents, aged 6 to 20, attended a weekly program that included online and television lessons depending on level, as well as staff-led activities such as Khmer, English, computer class and art. The fact that TC teachers could once again go deeper into lessons and give explanations ostensibly improved the quality of everyone's learning.

THE COMPUTER ROOM

Through the desire to offer fun and alternative educational methods to public education, all Tutoring Center Program's beneficiaries now have access to the computer room equipped with 26 Pi-Top computers that can be personalized using SD cards. In collaboration with the various teachers and the team, various workshops adapted to the level and needs of each have been set up.

What important is that everyone can appropriate the digital interface and understand computer reflexes. For example, teenagers take Power Point lessons and practice making various presentations that will be very useful for college. But also, internet surfing is an essential theme; learning to find the right information on the web is mastered.

The Computer Room is a real source of inspiration that we can multiply the complementary methods of learning. During the school closings, the computer room proved to be essential in the educational supports at the Foyer Lataste. This made it possible to organize all online classes for all TC beneficiaries who remained at Foyer Lataste during this period.

FROM DISTANCE: AVOID DROPPING OUT OF SCHOOL IN THE LOCAL COMMUNITY.

TCP beneficiaries were regularly followed-up by phone or by home visits to encourage them to return homework or assignments given by teachers and to persevere in their learning recently received a school kit adapted to their grade level and needs of each family. In particular, they were made aware of the importance of keeping their children in the school system.

The team is attentive to each family depending on the economic emergency and the risk of dropping out of school. The most isolated families, in which children do not have the opportunity to come to the TC and do not have access to the internet or television, and whose parents are illiterate, are the subject of reinforced social supports and more individualized.

All these actions require adaptation in human, logistical and budgetary terms. We thank all our partners, donors, sponsors, godmothers and volunteers for their commitment alongside with us and our historic donor, AEC-Foyer Lataste. The needs of the association are all the more important today as we seek to provide quality support to each of our beneficiaries. Every support counts, and more than ever in this Covid-19 period.



2.3. BOARDING HOUSE FOR MIDDLE-SCHOOLER AND HIGH-SCHOOLER PROGRAM



ABOUT THE PROGRAM: Poverty and distance prompt many young people to drop out after middle school. The association's boarding houses offer these young people the possibility to pursue their education by being fed and housed for free on our site, near the Khla Kaun Thmei middle school/high school. The students benefit from free tutoring, many sports, arts, cultural and other fun activities. These young people are often the first in their family to obtain a high school diploma.

SCHOOL PATHS

Banteay Meanchey is a province in northern Cambodia, where 80% of the population lives in rural areas and more than 60% depends on agriculture. In these vast expanses of countryside and rice fields, access to education remains one of the main problems for students living in such areas. But the more students progress in their schooling, the more difficulties they have to access to schools. Many young people live over ten kilometers from the nearest high school, which represents more than two hours of walking. For many disadvantaged families who are already struggling many difficulties, this represents an additional constraint. They have already made many sacrifices to educate their children and cannot assume any extra costs for transport, daily life of their children, or offering them a accommodation closer to the high school. Faced with such difficulties, many young people stop their studies in secondary school and start to work to provide for their family's needs.

THE 2019-2020 SCHOOL YEAR SHAKED UP

The global Covid-19 epidemic hit Cambodia in February 2020. On March 16, the government called all public and private schools to close their doors to prevent the spread of the virus. It's only 7 months later that these were able to reopen, in September 2020, not without consequences for the education of Cambodian youth. However, many efforts have been made to ensure access to education for internal high school students at the Foyer Lataste.

A school year in Cambodia normally takes place from October to August, with school holidays from mid-August to end of September. For the year 2019-2020, the high school students had therefore started their return to school in October 2019, as planned. Otherwise, the end of the year ended in December 2020 - and not in August 2020. We thus observe a lag of several months which will also be reflected in the years

KEY NUMBERS IN 2020



24 beneficiaries currently in the program



3 students graduated from high school



2.3. BOARDING HOUSE FOR MIDDLE-SCHOOLER AND HIGH-SCHOOLER PROGRAM

to come.

The team quickly adapted and mobilized by setting up health prevention workshops with young people, but also through the application of concrete health measures. All the high school students returned to their respective families in April 2020, and stayed there for a period of two months. School books were distributed to them in order to allow them to study from home. Weekly individualized telephone support has been set up to respond to their needs, but also to prevent any potential dropping out of

school. Financial assistance for meals and hygiene products was provided to them. Indeed, the economic situation of everyone's families has deteriorated, and it was important that every high school student can live in good conditions.



On their return, a tailor-made schedule was designed allowing them to take online courses, access the supervised study hours and do their homework with the support of the team. The high school students returned to the school of September to December 2020 in order to complete their second semester.

The school reports for the year 2019-2020 reached us in February 2021.



How has the Covid-19 affected your daily missions as a Program Officer?

"With the Covid-19 epidemic, my daily missions have really changed. In charge of Boarding House for Secondary-Schooler and High-Schooler residing in the Foyer, I normally devote half of my work to follow-up the students in the center on a daily basis, from waking up until bed time. It is now very calm. My follow-up work was done by phone. This was the best way to be able to keep the contact with each of them and be able to meet their needs remotely. I prepared their food budget that they normally receive at the center and I sent them through Wing, a local transfer. I visited their families to distribute hygiene products and analyzed their living conditions. Otherwise, my field missions stopped until new order. I

did additional office tasks and I worked on improvements of common living space to the center."

Sokhny SOL - 17 yrs, grade 11 at Hun Sen Khla Kaun High School

"I am safe in my Tropang Sanrorng Village, Thmorpuok District in Banteay Meanchey Province. But our situation is very difficult on a daily basis, my parents could not work any more. They normally sell fruits and vegetables which they bought from Thailand. With the border closed, they can no longer work. Now is the season to sow so they work in the fields around the house and plant cassava. Every day, I help them do the laundry, cooking, washing and cleaning up. I don't have internet access at home, it's hard to learn the lessons. I was happy when the Foyer brought me my school books because I can now review my lessons. I have difficulties in maths and physics and I would like go back to class and see my friends again. I'm afraid for my future in school because I have a hard time learning on my own".





2.3. BOARDING HOUSE FOR MIDDLE-SCHOOLER AND HIGH-SCHOOLER PROGRAM



THE NATIONAL BACCALAUREATE EXAM

1 student from the internal high school students program in grade 12 has successfully passed his baccalaureate exams in December 2020. The success rate is 100%

During the 2019-2020 school year, the Foyer Lataste's boarding house welcomed ten high school students. Despite the learning difficulties, all the high school students provided the best of themselves and obtained good results in both semesters. Grades 10 and 11 moved to a higher

class, and Chamroeun to grade 12 is now in college.

Exceptionally, high school students in the final year of the 2019-2020 promotion did not take the national baccalaureate exam. The diplomas were issued to all students in December 2020. The support of the Foyer Lataste remains essential in order to encourage high school students to persevere in their studies and to allow them to study in the best possible conditions. Free tutoring classes allow to supplement public high school education through different educational formats that are more suited to everyone's needs.

AND AFTER THE BACCALAUREATE?

Chamroeun joined the Institute of Technology of Cambodia, after passing the entrance exams in January 2021. He joined his friends from the Foyer Lataste in the student accommodation in Phnom Penh rented by our association. Since then, he has been taking online classes until the universities reopen. The boarding house for high school students are decisive to continue their higher education and the mission of the Foyer Lataste is to support them until their integration into the labor market and active life. Then, they have the opportunity to join the Students Program, in which the association try as far as possible to finance their university or professional training costs. A furnished accommodation is available to them in Phnom Penh. Also, a laptop can be lent to them throughout their studies period. Social workers visit them regularly in the different cities of the choice of their studies in order to ensure quality monitoring. In Cambodia, only 45% of young people continue their studies to high school, often the minority of students from wealthy social backgrounds. However, at the Foyer Lataste, this rate is close to 100%! In this sense, we fulfill our goal: education for all.

THE PERSPECTIVES FOR 2020-2021

The current year 2020-2021 officially started in January 2021 - instead of October 2020. Unfortunately, a new wave of contamination linked to Covid-19 broke out in February. One year after day to day, in mid-March 2021, schools have closed again. It is therefore in an equally uncertain context this year that the students started their school. However, the organization of online courses by teachers is now faster, and thanks to the help from the Foyer Lataste which provides internet subscriptions to access to distance-learning, high school students are able to revise and learn new lessons.



2.4. STUDENT PROGRAM

In 2020, thirty-one students were supported to continue their higher education either in the university or vocational training institutes in Banteay Meanchey, Siem Reap or Phnom Penh. Six of them successfully graduated from their universities or our partner vocational institutions, and are integrated into working life, which is the final objective of our program.

ABOUT THE PROGRAM: We help our proteges to prepare in the best possible way their future and their integration into the working world. They benefit from guidance counseling and are encouraged to continue their studies, with our support. According to their motivation and grades, the youngsters are oriented towards university courses or towards professional training programs.

- **THAN Phearum** graduated in Motorbike Maintenance and Repairs in Banteay Meanchey Province
- **TEIY Saomonic** graduated from National Institute of Post, Telecomms and ICT (NIPTICT) in Computer Science
- **PROM Phirom** graduated from Passerelles Numériques Cambodge (PNC) in Information Technology
- **CHAMNAN Chinnean** graduated from Royal University of Phnom Penh (RUPP) in Chemistry
- **MOV Sophea** graduated from Royal University of Phnom Penh (RUPP) in Chemistry
- **YAT Sao** graduated from EGBOK in Food and Beverage Service



THAN Phearum



TEIY Saomonic



PROM Phirom



CHAMNAN Chinnean



MOV Sophea



YAT Sao

KEY NUMBERS IN 2020



31 students were supported



06 students graduated from different universities or vocational training institutions in Cambodia



02 rental dormitories for the students in Phnom Penh



2.4. STUDENT PROGRAM

NEW STUDENTS 2020-2021

Throughout the year, our beneficiaries in the Boarding House for Secondary-Schooler and High-Schooler and the Family Support in the Community Program are required to join two orientation workshops with our Student Program Officer, Pedagogical Officer and the Field Coordinator for them to choose the right major or best field of study for which they wish to work in the near future for their active life.

In 2020, there are three students in the Boarding House for Secondary-Schooler and High-Schooler (KHAN Chamroern, PEK Pisal, and SEM Hort) and one student (MAN Tha) from the Family Support in the Community Program, who joined the Student Program. Chamroern and Pisal successfully passed the entrance exam to enter the Institute of Technology of Cambodia (ITC), while Hort joined the Royal University of Law and Economics (RULE) with the major of Law and Tha joined the Royal University of Agriculture (RUA) with the major of Science of Agriculture.



KHAN Chamroern



PEK Pisal



SEM Hort



MAN Tha

STUDENT ACCOMMODATION

All the students of our program studying in Phnom Penh stay in the rental dormitories, while a few of them decide to stay in their school's accommodation because it is convenient for them in terms of transportation. Meanwhile, those who are in Siem Reap stay in our partner's accommodation.

STUDENT FOLLOW-UP

The Program Officer has strong follow-ups of their studies and living conditions. Throughout the year, he normally has a visit every three months to ensure the best conditions for their living and the good progress in their studies.

Meanwhile, in 2020, he was able to have only two visits throughout the year as he could not travel to see them due to the Covid-19 pandemic. Consequently, to ensure program quality, he reinforced the follow-up with the academic office of each university and our vocational training institute partners. Moreover, he hosted an online meeting every three months with all of the students in the program instead of person-to-person visit. Thanks to his commitment for ensuring program quality, our students graduated as planned and continued their distance-learning as their school prepared for.



2.5. APPRENTICESHIP VOCATIONAL TRAINING PROGRAM



ABOUT THE PROGRAM: It is very difficult for non-qualified and poorly educated youngsters to find a stable job and to be decently paid. The association offers to the most motivated youngsters training for manual jobs (mechanics, sewing, beauty, etc.) with local professionals. The association provides accommodation to these young people who cannot stay at their family's home or at their employers'.

From 2015 to 2020, eighty-seven apprenticeship trainees have been supported and trained in a variety of skills such as Beauty Salon, Embellishment, Motor Maintenance and Repair, Car Maintenance and Repair, Air-Conditioning Maintenance and Repair, Cloth Sewing, Goldsmith, and Phone Repair. Among which, 50% of the trainees is female. Gender equality remains one of our objectives of the program.

In 2020, twenty-four trainees have been recruited to join our Vocational Training Program and trained in different skills with our partners across Banteay Meanchey Province. Nine of them have successfully graduated throughout the year and the rest is making good progress in their training. Four of the graduates in 2020 ran their small business in their home village with entrepreneurship grants approved by our association, while the others got employed either with the shop owners on which they were trained or the other employers around.

KEY NUMBERS IN 2020



15 trainees having been trained in different skills



10 shop owners in partnership



04 small business grants approved



09 of trainees graduated



04 of trainees ran their own small business in their village



2.5. APPRENTICESHIP VOCATIONAL TRAINING PROGRAM

TEAM BUILDING MEETING

For the first time, all the trainees have participated to a team building meeting, which was a great success. The current trainees shared their experiences at their shop owner place, on the skill they learn and with which material. The youngsters living at the Foyer Lataste joined the meeting so they could ask questions about their future orientation. The girls demonstrated their talents to the youngsters and the Foyer got transformed into a Salon for one morning. As for the boys, they got to know each other better and shared their knowledges. The Program Officer and the Coordinator were the mediators for this session, and it was a great way for them to evaluate the level of skills learned in each shop.



CERTIFICATION FOR 2020 GRADUATED TRAINEES

In the context of the Covid-19 and to avoid large gathering, we organised the graduation ceremony with a certain amount of people only. On 29th of December, 12 trainees received their official diploma, 9 trainees of the year 2020 as well as 3 former trainees who hadn't received it so far. The diploma is delivered and recognized by the Department of Education, Youth and Sport.

All the shop partners joined and celebrated with the trainees.

The certificate represents the achievement of their skills, but more broadly, represents the prevention from illegal immigration to work in other countries. It allows boosting the local economy and the whole family sees their living conditions get better while their incomes increase. Youngsters who had a really unstable future, marked with immigration or unemployment, have now on many successful options.

As part of the new membership with 3PC, "Partnership Program for the Protection of Children", the Program Officer has multiplied his participation through diverse workshops. Within the "Employment Specialist Group", he has participated to discussions about how to match the right customer for vocational training by sharing social skills as well as field information on the impact of the Covid-19 with the others NGOs. On last December, the discussions focused on how to build trust with shop owners where former students shared their feedback on their experiences.

Thanks to those workshops, the Program Officer is able to follow clearer steps for his social follow-up work.



3. CULTURE



CONTEXT

Today, Cambodia is rebuilding and economic growth is back on track. However, its openness to the world cannot be built on solid foundations unless the country reclaims its identity and its artistic and cultural heritage, damaged by the civil war years.

OBJECTIVE

Our goal is to allow children to acquire their cultural heritage and to flourish in artistic expression. Beyond the transmission of cultural traditions, art represents a real therapy for children, a chance to develop their own creativity and to build their self-awareness and confidence.



KEY NUMBERS IN 2020



48 hours of traditional dance



More than **1500** books in the library



24 Pi-Top CEED computers in the library



35 sessions of cinema



3. CULTURE



CULTURAL EVENTS 2021: MANY WORKSHOPS AND ACTIVITIES AT THE FOYER DESPITE THE HEALTH CRISIS

Because of the Covid-19 crisis, cultural workshops in traditional dance, arts and sports activities were suspended for most of the year. However, it remained essential to be able to offer alternatives to children living at the Center. The children were able to continue to participate in various cultural expression workshops thanks to the equipment available at the Center, and with a team that has been able to diversify its work tasks.

At the beginning of the year, young and old have presented a rhythmic dance show to celebrate the end of the mission of our volunteer Laetitia, who had given several gymnastics lessons. In March, with the onset of the pandemic, all Foyer Lataste activities had to be suspended, and cultural activities were adapted to focus on events within the Center.

Every Sunday, and for several months, drawing workshops were offered: from coloring mandalas, Apsaras' landscape drawings, to traditional Khmer dancers. The most beautiful drawings now decorate the places of common life. Other activities were also organized, from the creation of origami to the construction of wooden structures to encourage manual work.

Small events have animated the life of the Foyer Lataste, with the organization of a fair for the return of the youngest children to the Center last May, two karaoke evenings, as well as cooking and eating activities together. The youngs have worked on the design of a magazine on their daily lives through photo reports and writing works that they were able to pass on to their godparents in France. They also helped to shoot several videos on the Francophonie and the presentation of their life's place. The most curious have benefited from some introductory photography classes.

The traditional festivals were still able to be celebrated. The children spent a day at the Angkor Temples in Siem Reap to discover temples almost unknown and far in the surrounding countryside. But also, they went to the pagoda to make offerings on the occasion of the Feast of the Ancestors.

To end the year, everyone danced to celebrate the awarding of the certificates and the baccalaureates, and to wish good luck to the new students who left for the capital.



4. AGRICULTURE & ENVIRONMENT



OUR ACTIONS

- Promote a diversified and sustainable agriculture
- Promote of renewable energies and environmental protection

OBJECTIVE

Our goal is to question children and their families about their impact on the environment and sensitize them to the new challenges of biological agriculture, healthy food and waste management. Little by little, awareness is spreading and efforts are being made every day a little bit more!



KEY NUMBERS IN 2020



8

solar panels were installed in the center



0,35

tonnes of rice cultivated on 6,5 ha of the rice field



400

metal bottles distributed to the students in SKP



15

garbage collections



4 840

USD collected for urgent flooding



3

workshops on biodiversity, deforestation, endangered animal species within the framework of the Eco-Club



4. AGRICULTURE & ENVIRONMENT



URGENT HUMANITARIAN AID FOR THE FAMILY AFFECTED BY THE FLOOD IN CAMBODIA

IN OCTOBER 2020, OUR FIELD COORDINATOR LAUNCHED AN APPEAL FOR DONATIONS FOLLOWING HEAVY FLOODS IN CAMBODIA. OUR NETWORK HAS BEEN EXTREMELY GENEROUS, WHICH HAS ENABLED US TO ACT QUICKLY TO THE AFFECTED FAMILIES IN BANTEAY MEANCHY PROVINCE.

In October 2020, the haviest floods since ten years hit Cambodia. More than 210 000 people were affected, including 25 000 displaced. In the Province of Banteay Meanchey in particular, 6 districts were reached with 15 000 people affected. These floods were exacerbated by dams at the Thai border. These on the verge of breaking, large quantities of water had to be released, creating floods over several weeks.

AEC-Foyer Lataste quickly came to the aid of the families of the beneficiaries of the various programs who lost their crops and livestock, saw their house flooded and thus uninhabitable or faced extensive materials damaged.

Thank to the apeal for donations and the great responsiveness of numerous donors, emergency humaniterian aid was sent to 4 corners of the province. This concrete aid allowed to respond the vital needs of these families, which are already extremely vulnerable because they live below the international poverty line.

Moreover, with the support of the Rue des Iris Foundation, an additional 2,300 Euros were raised. The second phase of the response is being organized in 2021 where families will be given new seeds for the vegetable garden, rice seeds, livestock and equipment in order to regain resilience and food autonomy over the long term.



THE SUCCESS OF OUR APPEAL FOR DONATIONS!

- 4030 Euros collected after the appeal for donations online
- 25 families of our programmes supported
- Kits of urgent food, hygiene products, and portable drinking water
- Rice seeds for plantations, livestock, repairs to damaged household equipments

THANKS TO ALL THE PERSONS WHO RESPONDED TO OUR APPEAL!



4. AGRICULTURE & ENVIRONMENT

THE LAUNCH OF THE ECO-CLUB

IN SEPTEMBER, AS A PART OF ENVIRONMENTAL ACTIONS AND IN ORDER TO INVOLVE THE YOUNG PEOPLE OF THE CENTER, THE ECO-CLUB OF THE FOYER LATASTE WAS CREATED AT THE INITIATIVE OF THE FIELD COORDINATOR AND CIVIC SERVICE VOLUNTEER.



What is the Eco-Club?

The Eco-Club is a club open to Boarding House youngsters on the basis of volunteering. This is a group allowing them to engage themselves in favour of environmental causes by taking concrete actions at the Foyer and eventually in the village, in order to contribute to natural protection close to the Foyer.

How does it work?

The Eco-Club exists only through the youngsters of the Foyer: they are the ones who imagine projects and put them in action. This function is integrated in a logic of young people empowerment. In order to support them in process, the field team has facilitated 4 workshops to explain them the outlines the creation of the Eco-Club.

Following these workshops, the youths began to organize themselves, with the advise of the team, in a room made available to the group. A President and Vice-president were elected and are responsible for ensuring the link with the supervising team, but also to encourage a dynamic group within the club.

THE MISSION AND VALUES OF THE ECO-CLUB

THE MISSION:

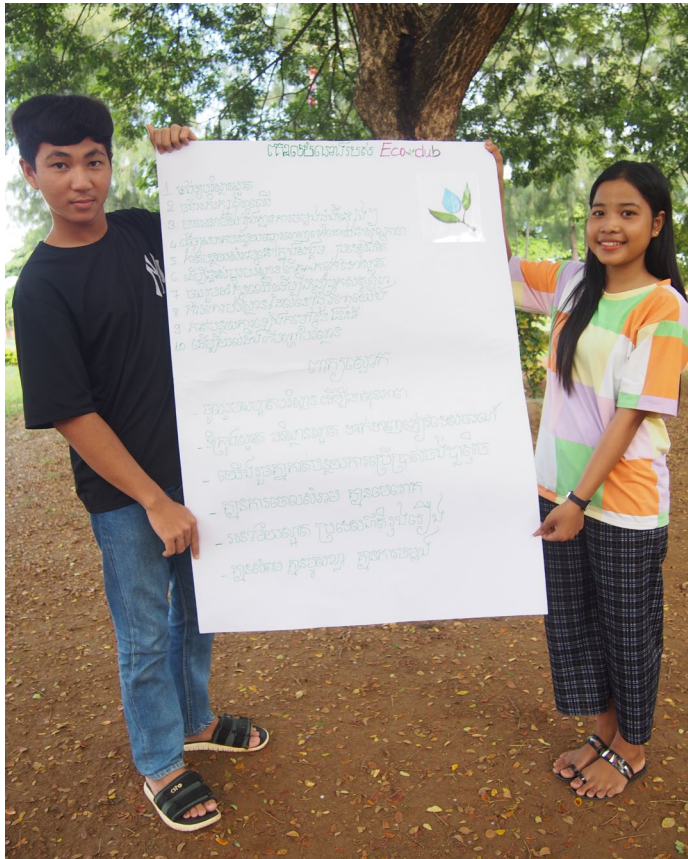
- Protect forest
- Protect our environment
- Reduce climate change
- Reduce waste in the community
- Raise awareness of environmental problem
- Transform the environment to be greener
- Live in a healthy environment; clean and without disease transmissions
- Participate to plant small trees to wildlife

THE VALUES:

- No waste, no virus
- Clean environment, prosperous country
- Together we reduce the use of plastic
- Clean city, clean environment, attract tourists
- Participate in cleaning the environment for the comfort
- No waste, no mosquitoes, no disease transmission



4. AGRICULTURE & ENVIRONMENT



ACTIONS ALREADY CARRIED OUT BY THE ECO-CLUB AT THE FOYER:

- A football game where the losing team is responsible for collecting waste at the Foyer
- A competition between two groups to collect the most waste in the village
- Two theater stages aimed at raising awareness of deforestation and plastic pollution
- An active contribution to improve the green spaces of the Foyer

AND NEXT?

The Eco-Club will now be involved in all of Foyer Lataste's environmental actions. Young people will participate for example in the distribution of metal bottles in the primary school or in the organization of an event in favor of environmental protection.

The Eco-Club starts today with actions within the Foyer, but with the aim of broadening its horizons and having an impact within local schools.





5. HEALTH



CONTEXT

Like the educational system, the health care in Cambodia was badly damaged by the civil war years. Today the government and the international partners have developed a health system that is very well established locally through municipal health centers. However due to precarious living conditions and the low level of education of the population, numerous inevitable diseases still affect many people (tetanus, AIDS, dengue, malaria, diarrhea...). Beyond the children's medical follow-up supported by the association, we have chosen to develop preventive actions in the children's communities.

OUR ACTIONS

Our actions are to follow-up the children's health regularly and to prevent all preventable diseases. The children in the Boarding House for Middle-Schooler and High-Schooler Program and the Foster Mother Program are brought to have a health check-up at the provincial referral hospital once a year.

Moreover, hygiene kits, which include toothbrush, toothpaste, shampoo, cloth washing detergent, body shampoo, and ear cotton, are regularly distributed to the families of our beneficiaries in the Family Support in the Community Program - four times a year.

OBJECTIVE

Our goal is to allow the children to grow up healthy and set up preventive actions to the health state of the children's communities. Nutrition is one of our program's key points. We regularly welcome specialists to help us in the elaboration of individualized follow-ups.

KEY NUMBERS IN 2020



1 children behavioural management training for foster mother



03 children followed-up for threatening/chronic diseases



06 awareness-raising workshops on good hygienic practices against the Covid-19



208 hygiene kits were distributed to the families in FSC Program



46 children were brought for regular health check-up once a year



FINANCIAL SUMMARY

FOYER LATASTE'S EXPENSES FISCAL YEAR 2020

DESCRIPTION		EXPENSES (USD)
OPERATIONAL COSTS		USD 43 491.35
INVESTMENT		USD 6 039.00
OTHER PROGRAMS		USD 4 370.45
PROGRAMS EXPENSES		USD 116 367.31
EDUCATION	Support To Somras Komar Primary School Program	USD 2 725.20
	The Tutoring Center Program	USD 15 680.28
	Boarding House for Middle-Schooler and High-Schooler Program	USD 24 386.65
	Student Program	USD 21 994.92
	Apprenticeship Vocational Training Program	USD 14 148.68
CHILD PROTECTION	Foster Mother Program	USD 20 576.77
	Family Support in The Community Program	USD 16 854.81
TOTAL		USD 170 268.11

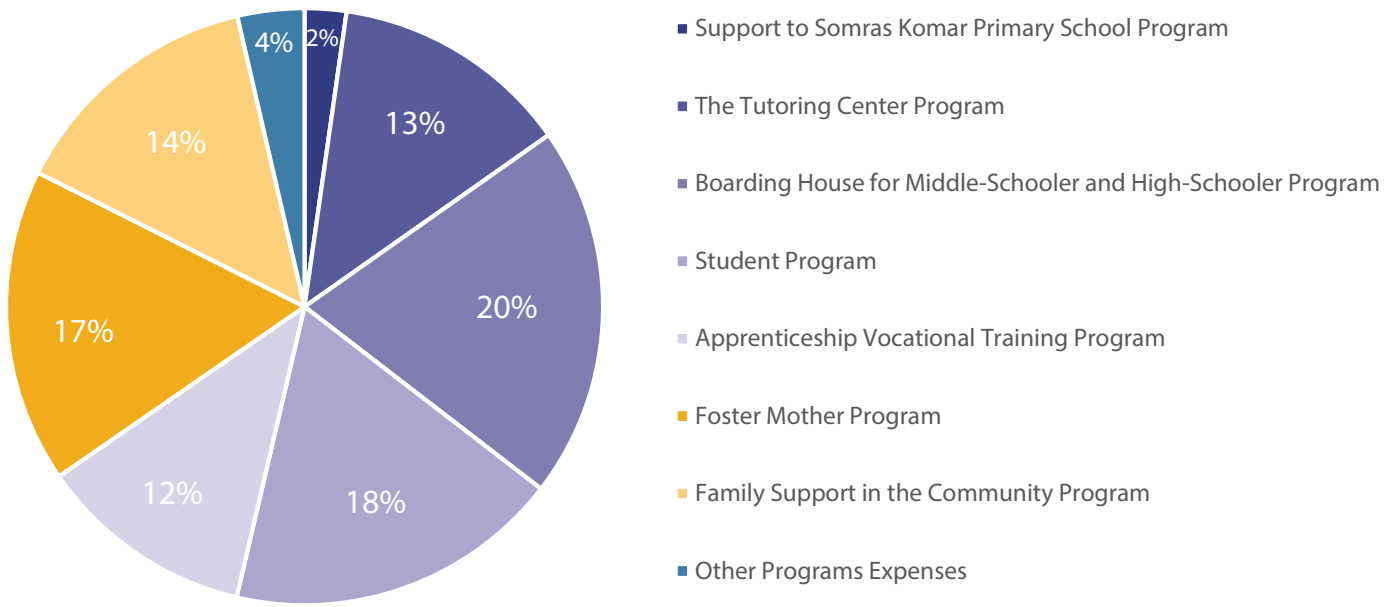
FUNDING RESOURCE

All funding resources of the association come from our historical donor, AEC-Foyer Lataste, whose head-quarter is in France. We would like to take this opportunity to thank our historical donor, its godparents and supporters for their generous support to have Cambodian children access to education. Without their generosity, our program wouldn't have been run until now.



FINANCIAL SUMMARY

ZOOM ON PROGRAMS EXPENSES



The result of the pie chart - **Zoom on Programs Expenses** demonstrates that around **65%** of the expenses represents Education Programs: Support to Somras Komar Primary School Program (**2%**), The Tutoring Center Program (**13%**), Boarding House for Middle-Schooler and High-Schooler Program (**20%**), Student Program (**18%**) and Apprenticeship Vocational Training Program (**12%**). Child Protection Programs represents around **30%** of the programs expenses: Foster Mother Program (**17%**) and Family Support in the Community Program (**14%**). Other Programs Expenses displays another **5%**.

OUR HISTORICAL DONOR



OUR PARTNERS





ASSOCIATION POUR LE DÉVELOPPEMENT TECHNIQUE DE LA JEUNESSE KHMÈRE (FOYER LATASTE)



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Foyer Lataste



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